

Dream Challenge Group awards scholarships to elementary school children who are urged to put forth their best effort and make a difference in their school, their neighborhood and eventually give to their community.

With the American Dream Challenge we can feel the necessity for our students to strive for decency, and get back to basics in their lives.

Today we need more programs like the American Dream Challenge with interested, concerned citizens volunteering with our youth and building better citizens and adults for tomorrow.

Thank you Dr. Fradkin and the American Dream Challenge Committee for including me and my students in a worthwhile endeavor.

Congratulations American Dream Challenge Committee and Dr. Irving Fradkin on a mammoth undertaking and a commendable start. The principal at C.V. Carroll School, Mr. Edward Campion, pledges his support for this program and encourages his staff to participate and pledge for future years.

BETSY COREY,  
4th Grade Teacher.

#### WEAVING DREAMS—FOURTH-GRADERS TELL WHY TO STAY IN SCHOOL

Here's a sample of some of the essays written by Fall River fourth grade students who won American Dream Challenge scholarships in this year's program:

##### EDUCATION FOR ENVIRONMENT

My education can help me make a difference by helping other people. With different education, people can help in different ways: for an example, you can become a doctor, you can help people get well or become a policeman or woman to help your community be safe. These are just a few of the thousand things your education can help you do. You can help the earth by becoming a scientist and study the earth and the sea. By that you can help all the earth, which will help all the animals that will make the earth a better place to live. Or be president and make peace with other countries. The most important thing is to stay in schools. Some kids think it's cool to get out early, but it's not! There's always more to learn. Stay in school. It's cool!!—Michelle Prevost, Dominican Academy.

##### HELPING CHILDREN WILL MAKE A DIFFERENCE IN THEIR LIVES, OTHERS

In my life I want to help children who need somebody to talk to. I hope I can do this because I want to be known as someone who helps children. I want to prove to myself and others that I can make something of myself. I am very lucky to have a second chance in life, because I am adopted. I will use my education to help children who are not as fortunate as I am. I want to let them know there are people out there who care about them. I can do this with a good college education.

This is my dream. I want to become a children's psychologist or a counselor so I can make a difference in another child's life, and mine.—Anne Bryant, St. Jean Baptiste School.

##### MAKING FRIENDS WITH ONE ANOTHER

A good education will help me become a better person by making friends. In school we learn to care about one another. I can make friends easy but I have to see if they have a good attitude or bad one. I can just walk up and talk to a lonely friend, tell them a little idea about our country and they can tell a little about their country. I like to make friends. I made a lot of Cambodian friends and American ones too. Some of my friends make me mad and I just walk away, but they will come back and say sorry. Then we become friends again. I like to be

friends and have the friendship last a long time. I can share with them, that's an easy thing to do. When I grow up I want to go to college. I hope I pass college so that I can be a nurse.—Rany Say, Laurel Lake School.

#### WINNING SPOT IN STATE HOUSE COULD HELP FIGHT AGAINST VIOLENCE

I think that if I have a good education, that maybe I could work in the state House and help to make up non-violent laws to help a lot of people in the United States. If I do make it to the state House as a representative, I would make strict laws about guns. I would allow them to be sold only to people with the proper license for them. I would not allow pocket knives to be sold to anyone under 20 years of age and they would have an identification card with them. With the help of a really good education and a good job, I would be able to help keep many citizens of the United States safe to walk the streets and safe in their homes because only responsible people would be carrying guns and knives. I would also make more laws such as having many more police officers on the street, and they would be checking for illegal weapons and making sure no one was carrying weapons without a proper reason or identification.

I would also make very strict laws about people who injure people with guns and knives. They would be put in jail for seven years and if they did it again, they would be in jail for double the time. If they killed someone, they would be in jail for the rest of their lives. So if I can get a good education and job in the state House, I could probably make many non-violent laws so that by the time I am 57 the United States will be so peaceful and safe and we might not need prisons or jails. Hopefully I can make a violent-free home for me and my family and friends.—Shauna Williams.

#### RESPONSE TO GEN. DENNIS J. REIMER'S SUGGESTION THAT SEX-SEGREGATED TRAINING RETURN TO THE MILITARY

HON. EDDIE BERNICE JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 5, 1997

Ms. EDDIE BERNICE JOHNSON of Texas. Mr. Speaker, as we enter the 21st century, it is unacceptable for men to use human nature and sexuality as an excuse for sexual crimes and gender discrimination.

We cannot regress two decades of advancement for women based on the inability of some who cannot control their sexuality. Harsh disciplinary procedures must be enacted in order to ensure that women have a fair and equal opportunity to serve this Nation.

The separation of the sexes is not a solution to the problem. Rather, General Reimer's suggestion is a slap in the face to men because it suggests that men operate solely on animal instinct.

Additionally, General Reimer's suggestion increases the problem because if men are rarely in an environment with women, they will never know how to interact with them. It is time for women to be treated as equal peers of men, and not as sexual objects.

HONORING JOHN C. DOULIN

HON. BENJAMIN A. GILMAN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 5, 1997

Mr. GILMAN. Mr. Speaker, I am pleased to report to our colleagues that a most remarkable American is going to be honored later this week.

The Catholic War Veterans Post No. 386 in Orange County, NY, is paying tribute to John C. Doulin, their oldest living World War I veteran and one of the few remaining World War I veterans in Orange County.

Jack, who is now 97 years young, enlisted in the U.S. Army on April 8, 1918, and was soon thereafter shipped to France with Company "D", 1st Pioneer Infantry. He participated in the Aisne-Marne campaign, and the Oise-Aisne, and Meuse-Argonne offensives.

After the armistice, Jack returned to his hometown of Newburgh, NY, and joined the New York National Guard. In 1921, this unit was transformed into the 132d Ammunition Train. In April 1924, it was again ordered to reorganize into a 75mm-artillery regiment. This new unit was designated the 156th Field Artillery. John Doulin remained in service with these units until July 22, 1931.

When America entered the Second World War, Jack returned to service with the 56th Regiment of the New York Guard, with whom he served until peace in 1945.

In later years, Jack Doulin remained—as he has always been—an outstanding community leader, involved in many causes. As an active member of the Republican Committee, he continued the struggle which he fought on the bloody battlefields of France so many years earlier: the fight for democracy, for good government, and for a free, just society.

Jack had a special interest in getting young people involved in politics. During the 1960's, many of our young people became disenchanted with our system. Jack waged a one-man crusade to counter this dangerous trend. With his tales of his experiences in what he always sardonically called "the war to end all wars," he painted a vivid portrait for our young people of just how much was sacrificed by so many so that we can all be free.

In the 1960's, John Doulin was appointed adult adviser to the Teenage Republicans in his hometown, and in this role displayed compassion, understanding and respect for our young people which unfortunately is often rare, and which was greatly appreciated by our young people who came to love him.

My press secretary, who received his start in politics listening to Jack Doulin's vivid discourses on what has made our Nation great and what responsibilities we all have to keep it great, has often told me that Jack was a major influence on many of his generation who remain activists to this day.

I urge my colleagues to join in congratulating John C. Doulin on the occasion of this long-overdue tribute, and in extending our best wishes to his daughter, Jeanne Doulin Leo, his son, John, Jr., and his grandchildren. It must be gratifying for them to realize that many of us admire the remarkable patriarch of their family.